

Rubric for Assessment of American Sign Language Level Two

Expressive Skills

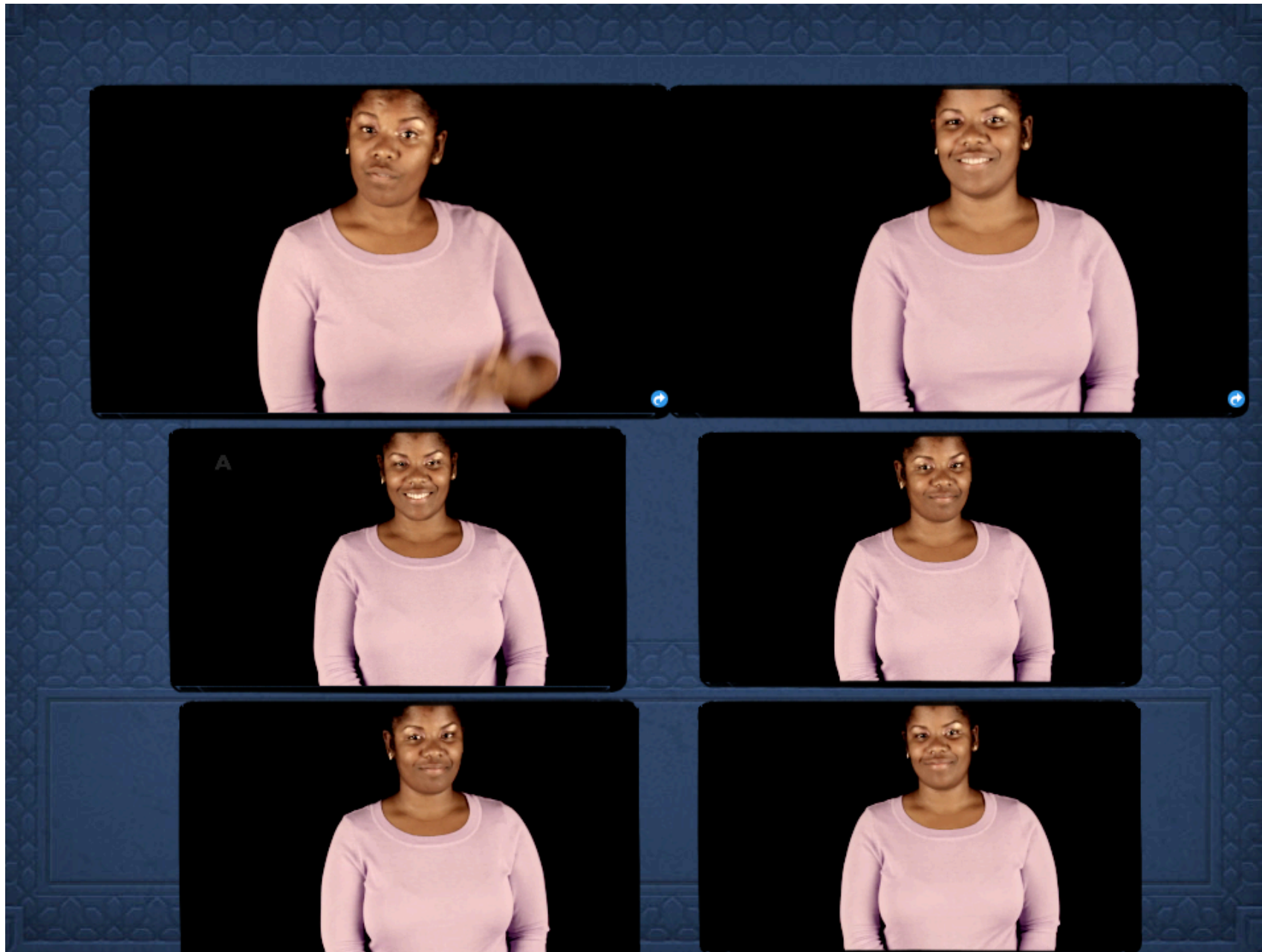
	1 Needs Improvement	2 Satisfactory	3 Very Good	4 Outstanding	Possible Points	Earned Points
Production	Frequently makes sign errors	Occasionally makes sign errors	Rarely makes sign errors	No production errors	4	
Delivery And Spatial Referents	Inappropriate use of hand movements and choppy use of signs/fingerspelling Contrastive Signs Major error(s) with setting up points in space to refer to people, place, and object Inappropriate eye contact Lack of usage of body shifts	Minimal use of hand movements and choppy use of signs/fingerspelling Contrastive Signs Average error(s) with setting up points in space to refer to people, place, and object Inappropriate eye contact Fair usage of body shifts	Average use of hand movements and choppy use of signs/fingerspelling Contrastive Signs Minor error(s) with setting up points in space to refer to people, place, and object Appropriate eye contact Average usage of body shifts	Appropriate use of hand movements and choppy use of signs/fingerspelling Contrastive Signs No error(s) with setting up points in space to refer to people, place, and object Appropriate eye contact Excellent usage of body shifts	4	
Vocabulary Choices/ Semantics	Lack of usage of signed vocabulary with fingerspelled words. Poor selection of sign choices based on meaning	Minimal usage of signed vocabulary with fingerspelled words Fair selection of signs choices based on meaning.	Good usage of signed vocabulary with minor fingerspelled words Minor selections of signs based on meaning.	Excellent usage of signed vocabulary with fingerspelled words Excellent selection choices of signs based on meaning	4	
Syntax	Inappropriate usage of grammatical structures English Inference	Inappropriate usage of grammatical structures English Inference (some)	Appropriate usage of grammatical structures. Minor English Inference	Appropriate usage of grammar structures. No English Inference	4	
Use of Nonmanual Signals	Inconsistent use of NMS	Inconsistent use of NMS	Consistent use of NMS	Consistent use of NMS	4	

Credit: New Jersey Framework
Adapted: Cornish, R., Decker-Pickell, C., Williams, F.

Total Score _____

Rubric for Assessment of American Sign Language Level Two

Expressive Skills



Rubric for Assessment of American Sign Language Level Two

Expressive Skills

The assessment and evaluation are main factors for teachers to ensure that the students' improvements in learning and the teacher's teaching approaches. For the teacher to be aware of their students' improvement, it is very important to recognize the areas of improvement based on students' receptive and expressive skills. To use this rubric, the assessment will be used to identify several areas: production, delivery, spatial referents, vocabulary knowledge, syntax, and usage of non-manual signals.

The purpose for the assessment tool and evaluation for ASL Level Two:

1. To assess the students through their performance skills, it would be used during the school year/semester to see how the improvement that the student demonstrates their signs based on receptive skills/expressive skills.
2. To assess the effects of teaching methods, are the students achieving the course goals? Would the teacher need to modify my teaching method(s)/approach to ensure that the students' competency?
3. To provide constructive feedbacks to the students and for the teacher to see what areas are needed to improve while assessing the students.

Who should evaluate?

1. Teacher should evaluate the students at all time.
2. Students are to evaluate themselves and peer evaluation will benefits to encourage interactive learning in classroom and recognize the authentic language as they learn through classroom/classmates.

Who is this assessment / evaluation tool for?

1. The teacher uses this tool to determine the instruction to be understandable or vague.
2. The students use this tool to gain their knowledge in ASL and to display their learning progress through test/presentation, class activities, and etc.

Rubric for Assessment of American Sign Language Level Two

Expressive Skills

Felicia Williams' Assessment Sample